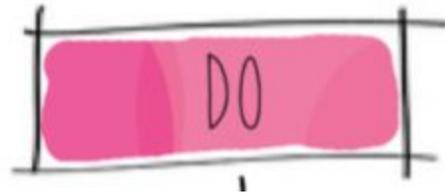


# Makeknowdoact

## Guidelines for managing a Do project



In the **Do** pathway, the research process can help you complete your project. Good luck and have fun!

RESEARCH PROCESS					
For Independent Researchers and Inquirers					
Curious	Question	Locate	Record	Review	Share
					
What am I curious about? What do I already know about this? What would I like to investigate further?	What questions will help guide my research?	What sources of information will I use? Are they reliable? Do I understand what is being said?	How will I record my findings? How will I make sure I am using my own words and recording my thinking?	Have I found the answers to my questions? Do I have any further questions? Do I need to research further?	Who else might be interested in this? Who will be my audience? How can I best share what I have learned?
<b>I could:</b> Brainstorm Concept map Mind map Discuss with a friend Use a KWL	<b>I could use:</b> 3 storey intellect Q matrix Blooms taxonomy 5 Ws and an H	<b>I could use:</b> Books Websites Video clips Ask an expert Pictures Field trip	Using key words, pictures and phrases I could use a: Data chart Journal Mind map Fishbone	<b>I need to:</b> Re-read Reflect Synthesise Ask for feedback	<b>I could create:</b> A workshop imovie Narrative Report Model Piece of art Presentation

## Remember that a Makeknowdoact project

is a chance for you to grow as a learner, unleash your talents and curiosity, and develop your learning skills and dispositions.

This is a guide to help you manage your project. Sometimes projects go 'off road', they take twists and turns and don't stick to the original plan, and that's okay! When we go 'off road' sometimes we discover things we hadn't imagined. This guide can help you know what to do next, or how to get back on track when you go too far 'off road'.

## How to use this booklet:

Follow the directions to help you manage your **DO** project. You will need to either use a journal (maybe a notebook or a folder) to record your learning journey, or you could use a blog, google doc or slides, or a video diary. Keep all your notes, sketches, pictures and reflections in this journal.

When you see these symbols it is time to:



Check in with your teacher for a conference and feedback



When you see this symbol you might like to reflect and record your thinking and feelings. You could use one or two of these prompts to help with your Reflection.

- Next session I need to.....
- I am proud of....
- A problem I faced was....
- I solved a problem by.....
- Dispositions I needed to use were....
- I was really challenged when....
- Feedback I received was....
- I acted on feedback by....
- I am feeling....
- Something that surprised me is....
- Something that worked really well was....
- Something I learned about myself is....
- Something I could improve next time is....

## Let's get started!

### Curious



In your project proposal you said you were curious and wanted to learn how to do something new. By forming a guiding question it helps you with your research. Usually a question in a **DO** project starts with HOW! Eg. How can I learn to knit? How do cartoonists create animations? How do you play chess? How do you speak French?

### Question



Form a question to guide your research and record it in your journal.

# Locate some suitable resources:

## Locate



There are a few different ways, or resources you can use, to help you find out how to **DO** your chosen skill. The most common ones are:

- Have someone who already knows how (expert) teach you
- Find an instruction book or manual, or a 'How to' book
- Find a youtube clip or video that teaches you
- Watch someone who can already do this at a **high level**

# Record your findings

## Record



In your journal make notes about what you are learning and how to master the skill. You can refer to these notes when you are trying to perform or master your new skill. You could record this as:

- Sketches, photos or diagrams
- Helpful hints
- Step by step procedures

# Have a go and practise, practise, practise!

This part is a little different to the regular research process as it's time now for you to master the new skill for yourself. As you will need lots of practise most will need to be done at home.



Check in with your teacher and discuss how much time you can practise at school and how much practise will need to be done at home.

# Record your progress

## Record



In your journal record how you are going as you practise and mastering this new skill. Here are some suggestions for how you can do this:

- Keep a video diary showing progress
- Reflect using some of the reflection prompts
- Ask a friend or expert to watch you and give feedback
- Record personal goals and what you need to do to improve



# Review your achievements:

## Review



You will have sufficiently mastered your **DO** project when you:

- Feel confident in what you are doing
- Can successfully perform the new skill
- Get feedback from someone else (a mentor or guide)

If you are not quite there yet you may need some more practise, or to read back over the notes you made when you were researching. You may need to go back and do some further research related to your 'how to' question.

# Applying your Learning:



Think about what you would like to do with what you know and can **DO** now. You might like to apply your new skills to:

- **Create or Make** something inspired by your new skill
- **Perform** or demonstrate your new skill

If you don't want to create, make or perform go straight to **Sharing your learning** on the next page.

Here are some suggestions but you may have other great ideas

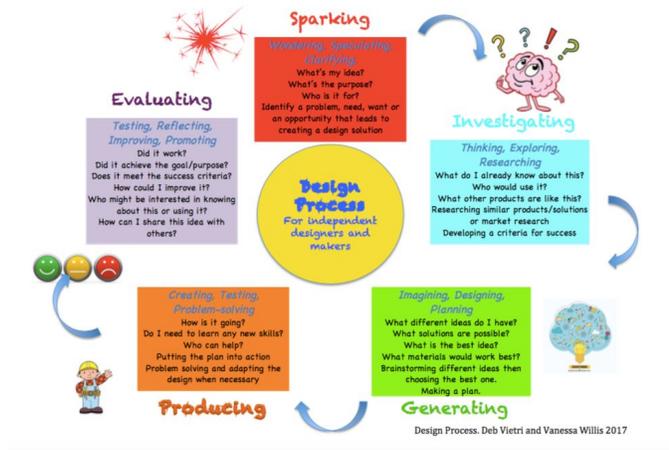
- Create a piece of art (eg. arts skills)
- Make a product using your new skill (eg. craft, woodwork, languages, cookery)
- Create a movie, puppet show or animation
- Write a story or make a picture story book
- Create an app
- Create a website
- Create a lunchtime club using your new skill (eg chess, gardening, dance)
- Make a game
- Perform a song, dance or musical piece
- Organise a tournament or contest
- Run a workshop to teach others
- Create an information product to teach others (website, infographic, brochure, book, video documentary)



Check in! With your teacher to discuss:

- How you know you have mastered the skill (Review)
- How you are feeling about your success
- If you to apply your learning/new skill, and how

Plan and record what you are going to make, create or perform in your journal. You could use the Design process to help you! You could include photos, design sketches, steps you will take, or even create a video diary.



**R** You could use some of the reflection prompts to describe your thinking and feelings during this process.

## Sharing your learning:

### Share



Share your learning journey including how you went about learning the new skill, and how you went about applying it if you decided to make, create or perform.

Here are some ideas for how you could do this, but you might think of some other great ideas:

- Share the journal you have been keeping throughout the process with others.
- Create a learning story or scrapbook (on paper or online) to show how you went about your **DO** project, including the skills and dispositions you used along the way.
- Give an oral presentation supported by a powerpoint or google slideshow
- Share your learning story in the school newsletter or on seesaw/storypark
- Write a blog
- Create a visual display
- Create a video clip

**R** Time for a final reflection. **Congratulations on your achievement!**