Tracking my Learning

What skills have you developed or used during your project?

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| **PERSONAL AND SOCIAL CAPABILITY** | **CRITICAL AND CREATIVE THINKING** |
| **Self-Awareness and Management*** I can name my personal strengths and learner dispositions
* I can reflect on how I use my personal strengths and learner dispositions
* I can set goals to further develop my personal strengths or learner dispositions
* I can use persistence and resilience when dealing with new or challenging situations
* I can name and describe the skills needed to work independently
* I can reflect on what I did well and what I need to improve when working independently
* I can describe my learning using the language of learning

**Social Awareness and Management*** I can work effectively in groups
* I can take on different roles when working in a group
* I can evaluate myself and my group by saying what I/we did well and what I/we need to improve
* I can suggest solutions when our group is not agreeing with each other
 | **Questions and Possibilities*** I can create a range of questions to effectively guide my inquiry
* I can generate creative and imaginative ideas and possibilities
* I can generate alternative ideas to solve problems

**Reasoning*** I can put forward my point of view when pitching my own idea or giving feedback to others
* I can sort and organise new information from a range of sources
* I can create and use criteria for the success of my project

**Meta-Cognition*** I can use a range of thinking strategies eg:
	+ Visualising ideas,
	+ Note-taking, summarising and paraphrasing,
	+ Learning from peers,
	+ Breaking tasks or problems into smaller steps,
	+ Reflecting,
	+ Evaluating and testing
* I can use and follow an inquiry process eg:
	+ Design Process
	+ Research Process
	+ Scientific Process
	+ Problem-solving Process
	+ Arts Process
	+ Field-study Process
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