**Researching Rubric**

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|  | **Beginning Researcher** | **Developing Researcher** | **Confident Researcher** | **Expert researcher** |
| **Identifying an area of interest** | With support, identifying an area of interest that is personal to you | Identifying an area of interest that is personal to you | Choosing topics that are of interest to you and others and going to lead to new knowledge | Choosing topics that are of interest to you |
| **Formulating questions** | With support, posing a question that can be answered and you already don’t know the answer  | Posing a mixture of fat and skinny questions.  | With some support, posing a big question that is supported by smaller, contributing questions | Independently posing a big question that is supported by smaller, contributing questions |
| **Locating information** | Identify where we can find information | Find resources that are appropriate from a suggested resource list  | Search for and use at least 3 different types of sources that are reliable | Search for and use at least 3 different types of sources that are reliable including multimodal and referencing my sources.  |
|  Locating information in a guided group | With support, uses reading strategies when searching to identify the information that relates to my question | Reading whole text to locate information relevant to my question | Uses a range of reading strategies including scanning when searching for information that relates to my question |
| **Recording information** | With support, recording keywords, phrases and images | Recording information about my topic independently | Record relevant information using only keywords, phrases and images  | Records own understanding of information using paraphrased language  |
| With support using a guided strategy to organise information | Independently using a guided strategy to organise information | Choosing from a limited range of strategies to organise information | Choose from a range of strategies an effective way of organising information  |
| **Reviewing your information** | Conferencing with a teacher to check my information | Review my information to check if I have answered my question | Review my information to check if I have answered my question at a deep level | Review my information to check if I have answered my question at a deep level, enabling me to develop further questions |
| Checking to make sure I understand the information that I have gathered.  | With guidance, make decisions about next steps | Suggest some possible next steps | Independently make decisions about next steps |
| **Sharing with others** | Sharing what you have found out with others by showing or telling in your own words | Informing others of your findings using your own words | Using your own words to communicate your findings to an identified audience in an appropriate and informative way  | Using your own words to communicate your findings to an identified audience in an appropriate, informative and engaging way |

 Developed by Deborah Vietri 2017 with staff members of St Francis of Assisi, Tarneit